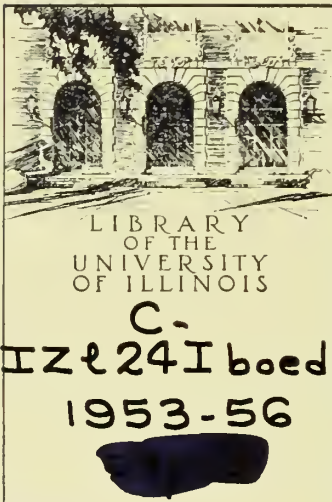


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EDUCATION-PHILOSOPHY-PSYCHOLOGY LIBRARY
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UNIVERSITY OF ILLINOIS

In response to our requests, we are beginning to receive a number of new textbooks for our collection in the Curriculum Laboratory. The publishers are as eager as we are to keep this demonstration collection up-to-date. The Curriculum Laboratory is open the same hours as the Education, Philosophy, Psychology Library. Please feel free to come in and browse around.

* * * * *

SELECTED ACQUISITIONS
October 1 -- December 31, 1953

EDUCATION

Academic Freedom:

323.4 Hook, S.
H76h Heresy, yes--conspiracy, no. New York: John Day Co.,
c1953.

Administration:

371.2 Adams, H. P.
Adlb Basic principles of supervision. New York: American
Book Co., c1953.

q379.153 Cooperative Program in Educational Administration.
C78m Manual for the cooperative study of school board member-
ship. New York: Metropolitan School Study Council, 1952.

371.2 Ovsiew, L.
Ov7e Emerging practices in school administration for com-
munities, teachers, boards and administrators. New York:
Metropolitan School Study Council and Cooperative Program
in Educational Administration.

Education--Criticism:

370.973 Bestor, A. E.
B46e Educational wastelands. Urbana, Ill.: University
of Illinois Press, c1953.

THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY

RECEIVED BY THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY
JAN 10 1964

TO THE DIRECTOR

FROM THE DIRECTOR
OF THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY

Enclosed for the University of Chicago
Division of the Physical Sciences
Department of Chemistry
are two copies of the report
of the Committee on the
Progress of the Work
of the Division of the Physical Sciences
for the year 1963-1964.
The report is being
submitted to the
University of Chicago
Division of the Physical Sciences
Department of Chemistry
for their information and
for their use in the
preparation of the
annual report of the
Division of the Physical Sciences
to the University of Chicago
Board of Trustees.

370.973 Lynd, A.
L98q Quackery in the public schools. Boston: Little, Brown,
c1953.

Elementary Education:

372 Dougherty, J. H.
D74e Elementary school organization and management. New
York: Macmillan, c1950.

372.85 Hochman, V.
H65s Science experiences in early childhood education.
New York: 69 Bank St. Publishers, 1953.

370.73 Michaelis, J.
M58s The student-teacher in the elementary school. New
York: Prentice-Hall, c1953.

372.5 Moore, F. C.
M78h Handcrafts for elementary schools; a handbook of
practical suggestions for teachers. Boston: Heath, c1953.

375 New York (City). Board of Education.
N48c Art for elementary schools; a manual for teachers.
1951/52 New York: The Board, c1952.
no.2

373 Reavis, W. C.
R23a Administering the elementary school; a cooperative
educational enterprise. New York: Prentice-Hall, c1953.

370.19 Stendler, C. B.
St4i Intergroup education in kindergarten-primary grades.
New York: Macmillan, c1953.

Guidance:

371.8 Knapp, R. H.
K72p Practical guidance methods for counselors, teachers
and administrators. New York: McGraw-Hill, c1953.

Higher Education:

378 Meland, B. E.
M48h Higher education and the human spirit. Chicago:
University of Chicago Press, c1953.

378.1553 Storr, R. J.
St7b Beginnings of graduate education in America. Chicago:
University of Chicago Press, c1953.

Reading:

372.4 Carter, H. L. J.
C241 Learning to read; a handbook for teachers. New York:
McGraw-Hill, c1953.

372.4 Witty, P.
W78hc How to become a better reader. Chicago: Science
Research Associates, c1953.

Scholarship in America:

917.3 Crawford, W. R.
C899 Cultural migration; the European scholar in America.
Philadelphia: University of Pennsylvania Press, c1953.

001 Curti, M. E.
C94a American scholarship in the twentieth century. Cam-
bridge, Mass.: Harvard University Press, c1953.

Special Education:

371.9 Catholic University of America.
C28c Special education of the exceptional child. Washington:
Catholic University of America Press, c1953.

371.9 Pollock, M. P.
P76n New hope for the retarded; enriching the lives of
exceptional children. Boston: Porter Sargent, c1953.

Secondary Education:

780.72 Andrews, F. M.
An2g Guiding junior high school pupils in music experience.
New York: Prentice-Hall, c1953.

808 Kansas Association of Teachers of English.
K132s Suggested standards in composition for high school
English. Topeka, Kan.: Department of Education, c1952.

373 Krug, E. A.
K93m Multiple-period curricular organization in Wisconsin
secondary schools. Madison, Wis.: University of Wis-
consin Press, 1952.

621.365 Leslie, L. A.
L55t Tape recording in business education; a new and
basic teaching aid. St. Paul, Minn.: Minnesota
Mining and Manufacturing Co., c1953.

Testing:

371.26 Bean, K.L.
B37c Construction of educational and personnel tests.
New York: McGraw-Hill, c1953.

371.26 Greene, H. A.
G82use Measurement and evaluation in the elementary school.
New York: Longmans, c1953.

PHILOSOPHY

Ethics:

- 170 Muckinjee, R.
M892d Dynamics of morals; a sociopsychological theory of ethics, with an introduction by G. Murphy. New York: St. Martins, 1952.

Logic:

- 160 Moody, E. A.
M77t Truth and consequence in medieval logic. Amsterdam: North Holland, 1952.
- 160 Veatch, H. B.
V48i Intentional logic. New Haven, Conn.: Yale University Press, 1953.

On the Philosophy Of ---- :

- 185 Aristotle.
Ar4ar Aristotle, containing selections from seven of his most important books. New York: Odyssey, 1951.
- 192 Berkeley, G.
B45ph Philosophical writings, ed. by T. E. Jessop. Austin, Texas: University of Texas Press, 1953.
- 181.4 Datta, D. M.
D262p Philosophy of Mahatma Gandhi. Madison, Wis.: University of Wisconsin Press, 1953.
- 183 Festugiere, O. P.
SolYf Sokrates, translated by Alban Haas. Speyer: Pilger-
1950 Verlag, 1950.
- 194 Kemp Smith, N.
D45Ysm New studies in the philosophy of Descartes. London: Blackwell.
- 184 Levinson, R. B.
P69Yle In defense of Plato. Cambridge: Harvard University Press, 1953.
- 192 Passmore, J. A.
C89Yp Ralph Cudworth; an interpretation. New York: Cambridge University Press, 1951.
- 184 Wild, J.
P69wip Plato's modern enemies and the theory of natural law. Chicago: University of Chicago Press, 1953.

Philosophy and Science:

- 501 Feigl, H.
F32r Readings in the philosophy of science. New York: Appleton-Century-Crofts, 1953.

Philosophy--History:

- 197 Zenkovsky, V. V.
Z4iEk History of Russian philosophy; translated by G. L.
v.1-2 Kline. New York: Columbia University Press.

Thought:

- 153 Price, H. H.
P93t Thinking and experience. London: Hutchinson's
University, 1953.

PSYCHOLOGY

Child Psychology:

- 136.7 Bakwin, H.
B1792c Clinical management of behavior disorders in children.
Philadelphia: Saunders, c1953.
- 136.7 Peck, L.
P33c Child psychology; a dynamic approach. Boston: Heath,
c1953.

Counseling:

- 150.13 Brady, D.
B72a An analytical study of counseling theory and practice
with recommendations for the philosophy of counseling.
Washington: Catholic University of America Press, c1952.

Experimental Psychology:

- 150 Osgood, C. E.
Os3m Method and theory in experimental psychology. New York:
Oxford University Press, c1953.
- 150 Lindquist, E. F.
L664d Design and analysis of experiments in psychology and
education. Boston: Houghton-Mifflin, c1953.

General Psychology:

- 150 Daniel, R. S.
D22p Professional problems in psychology. New York:
Prentice-Hall, c1953.
- 150 Hurlock, E. B.
H93d Developmental psychology. New York: McGraw-Hill, c1953.

Human Behavior and Personality:

- 152 Kilpatrick, F. P.
K55h Human behavior from the transactional point of view.
Hanover, N.H.: Institute for Associate Research, c1952.
- 150 Lindgren, H. C.
L643p Psychology of personal and social adjustment. New
York: American Book Co., c1953.

Military Psychology:

- 616.8 Ginzberg, E.
G43p Psychiatry and military manpower policy; a reappraisal of the experience in World War II. New York: King's Crown Press, c1953.

Psychoanalysis:

- 131 Alexander, F.
A12t Twenty years of psychoanalysis; a symposium in celebration of the twentieth anniversary of the Chicago Institute for Psychoanalysis. New York: Norton, c1953.
- 132 Loewenstein, R. M.
L823d Drives, affects, behavior. New York: International Universities Press, c1953.
- 131 Oberndorf, C.
Ob2h History of psychoanalysis in America. New York: Grune and Stratton, c1953.

Psychology--Study and Teaching:

- 150.7 Jersild, A. T.
J48e Education for self-understanding; the role of psychology in the high school program. New York: Columbia University Press, c1953.

Psychotherapy:

- 618.9 Boenheim, C.
B63hE Practical child psychotherapy. New York: Staples, 1953.
- 616.8 de Grazia, S.
D362e Errors in psychotherapy. Carden City, N.Y.: Double-day, c1952.

Research:

- 131 Council of State Governments.
C827t Training and research in state mental health programs. Chicago: The Council, c1953.
- 301 Festinger, L.
F42r Research methods in the behavioral sciences. New York: Dryden, c1953.

EDUCATION-PHILOSOPHY-PSYCHOLOGY LIBRARY
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UNIVERSITY OF ILLINOIS

THE LIBRARY OF THE

APR 26 1954

News Notes

UNIVERSITY OF ILLINOIS

The Curriculum Laboratory has undergone considerable reorganization. The elementary and junior high textbooks have been expanded and brought up-to-date. Books from approximately forty publishing houses are represented in the collection. A number of new courses of study have been ordered to replace the older material. Two catalog collections of importance have been organized: catalogs of textbooks and catalogs of equipment and supplies for school systems.

* * * * *

Recently the library was given a collection of Japanese textbooks which will be on display for the next several weeks. They are representative of the type of publishing which resulted from the educational reorganization in Japan since the war. Various subject fields are included in both elementary and secondary levels. As an idea of the content can be secured from the illustrations and the typed bibliographic notes which appear in the front of each book, an interesting comparison can be made between the Japanese and American texts. Please feel free to browse through the collection at your leisure.

* * * * *

The library has acquired another record. All records circulate for a week so that they may be used in classes or group meetings.

701 John Dewey.
Dl6at Art as our heritage.

* * * * *

SELECTED ACQUISITIONS
January 1 -- March 31, 1954

EDUCATION

Administration:

371.7 American Association of School Administrators.
Am31s School district liability. Washington: The Association,
c1953.

379.153 Prestwood, E. L.
P92j Job of the district superintendent of schools in Penn-
sylvania. Pennsylvania Association of District Superinten-
dents, n.d.

371.2 Spears, H.
Sp32i Improving the supervision of instruction. New York:
Prentice-Hall, c1953.

Audio-Visual Education:

371.335 Illinois. University.
Il622e Educational films in Illinois. Urbana, Ill.: Illinois
Library Association, 1953.

Biography:

B Tharp, L. H.
M281t Until victory; Horace Mann and Mary Peabody. Boston:
Little, Brown & Co., c1953.

College Histories:

C Bettersworth, J. K.
M69Eb People's college; a history of Mississippi State.
University, Ala.: University of Alabama, c1953.

378.73 Earnest, E. P.
Ea7a Academic procession. Indianapolis, Ind.: Bobbs-
Merrill, c1953.

335.07 Kelly, J. R.
K29h History of New Mexico Military Institute, 1891-1941.
Albuquerque, N.M.: University of New Mexico Press, c1953.

Curriculum:

A375 Association for Supervision and Curriculum Development.
As7bo Books and materials for curriculum workers. Washing-
1953 ton: The Association, c1953.

375 Doll, R. C.
D69o Organizing for curriculum improvement. New York:
Columbia University Press, c1953.

375 Harap, H.
H21c Curriculum trends at midcentury. Cincinnati: South-
western, c1953.

Education--Philosophy:

370.1 Ballou, R. B.
B21i Individual and the state; the modern challenge to
education. Boston: Beacon, c1953.

370.973 Woodring, P.
W86l Let's talk sense about our schools. New York: McGraw-
Hill, c1953.

Elementary Education:

A371.2 Johnson, L. H.
J63b Books for the elementary school administrator. Albu-
querque, N.M.: University of New Mexico Press, 1953.

- 136.7 National Conference on Research in English.
N216c Child development and the language arts. Washington:
The Conference, c1953.
- 371.2 Reeder, E. H.
R253s Supervision in the elementary school. Boston: Houghton-
Mifflin, c1953.
- A136.7 United States. Children's Bureau.
Un3r Research relating to children; an inventory of studies
in progress. Washington: The Department, no.1-date.

Extra-Curricular Activities:

- 371.59 Kirkendall, L. A.
K63s Student councils in action. New York: Chartwell House,
c1953.
- 371.83 Science Clubs of America sponsor handbook. Washington:
Sci2s The Clubs, c1953.
1954
- 371.8 Thompson, N. Z.
T37y Your school clubs; a complete guide to 500 activities
for group leaders and members. New York: Dutton, c1953.

Guidance:

- 371.8 Arbuckle, D. S.
Ar19s Student personnel services in higher education. New
York: McGraw-Hill, c1953.
- 371.8 Hatch, R. N.
B282gu Guidance services in the secondary school. Dubuque, Ia.:
William C. Brown, c1953.
- 371.8 Little, W.
L72d Developmental guidance in secondary schools. New York:
McGraw-Hill, c1953.

Higher Education:

- 378.1 American College Public Relations Association.
Am32o The organization of public relations in American col-
leges and universities. Washington: The Association, c1953.
- 378 Cunningham, W. F.
C91g General education and the liberal college. St. Louis:
B. Herder Book Co., c1953.
- 378.13 National University Extension Association.
N21u University extension in the United States. University,
Ala.: University of Alabama Press, c1953.
- 378.73 Stevens, D. H.
St42c The changing humanities; an appraisal of old values and
new uses. New York: Harper, c1953.

Instructional Methods:

- 407 Andersson, T.
An24t The teaching of foreign languages in the elementary school. Boston: Heath, c1953.
- 372.832 Citizenship Education Study.
C49e Emotional adjustment; key to good citizenship. Detroit, Mich.: Wayne University Press, c1953.
- 370.7 Gates, A. I.
W556 Teaching reading. Washington: National Education Association, c1953.
- 780.72 Mathews, P. W.
M425y You can teach music; a handbook for the classroom teacher. New York: Dutton, c1953.
- 371.42 O'Brien, M.
Ob6s Shopwork teaching tactics and other aids for shop teachers. Danville, Ill.: Interstate, c1953.
- 808.5 Robinson, K. F.
R563t Teaching speech in the secondary school. New York: Longmans, c1954.
1954

Periodicals:

- 320.7 Citizenship in action. New York: Columbia University
C49 Press.
- 370.5 Educational summary. New London, Conn.: Arthur C.
EDUSU Croft.

Reference Books:

- 370.3 Lexikon der padagogik. Bern: A. Francke, 1953.
L591
- 371.13 National Commission on Teacher Education and Professional
N212m Standards.
1953 Manual on certification requirements for school personnel in the United States. Washington: National Education Association, c1953.

Secondary Education:

- 370 Fund for the Advancement of Education.
F96e Bridging the gap between school and college. (Evaluation report no.1) New York: The Fund, 1953.
- 373 Keller, F. J.
K28d Double-purpose high school. New York: Harper, c1953.
- 373 Noar, G.
N66j Junior high school today and tomorrow. New York: Prentice-Hall, c1953.

371.108 Zeran, F. R.
 Z5h The high school teacher and his job. New York: Chart-
 well House, c1953.

PHILOSOPHY

British Philosophy:

192 Whitehead, A. N.
 W58Yn Alfred North Whitehead; an anthology. New York: Mac-
 millan, c1953.

Ethics:

170 Albert, D.
 All4g Great traditions in ethics. New York: American Book
 Co., 1953. In Stacks
 171.1 Hildebrand, D. von.
 H54c Christian ethics. New York: David McKay, 1953.
 In Stacks

Metaphysics:

110 Onians, R. B.
 On4o Origins of European thought. New York: Cambridge
 University Press, 1954. In Stacks

Ontology:

111 Frondizi, R.
 F92pE Nature of the self. New Haven, Conn.: Yale University
 Press, 1953. In Stacks
 111 Spier, J. M.
 Sp4cEc Christianity and existentialism. Philadelphia: Pres-
 byterian and Reformed Publishing Co., 1953. In Stacks

Oriental Philosophy:

181.4 Raju, P. T.
 R13i Idealistic thought of India. Cambridge: Harvard
 University Press, 1953. In Stacks

Philosophical Analysis:

104 Gompers, H.
 G582p Philosophical studies. Boston: Christopher Publishing
 House, 1953. In Stacks
 100 Hospers, J.
 H79i Introduction to philosophical analysis. New York:
 Prentice-Hall, 1953. In Stacks
 104 Moore, G. E.
 M78s Some main problems of philosophy. New York: Macmillan,
 1953. In Stacks

Periodicals:

105 Philosophische rundschau. Wiesbaden: Otto Harrassowitz.
PHIR

Plato:

184 Menlan, P.
M54f From Platonism to Neoplatonism. Hague: Martinus
Nijhoff, 1953. In Stacks

Religion:

215 Heim, K.
H36cEs Christian faith and natural science. New York: Harper,
1953. In Stacks

290 Widgey, A. G.
W63w What is religion? New York: Harper, 1953.
In Stacks

PSYCHOLOGY

Child Psychology:

136.7 Harms, E.
H223e Essentials of abnormal child-psychology. New York:
Julian Press, c1953.

General Psychology:

150 Brett, G. S.
B76h Brett's history of psychology. New York: Macmillan,
1953 c1953.
abr.

150 Townsend, J. C.
T662i Introduction to experimental method for psychology and
the social sciences. New York: McGraw-Hill, c1953.

150 Watson, D. L.
W332s Study of human nature. Yellow Springs, O.: Antioch
Press, c1953.

Intelligence:

150 Barlow, F.
B24m Mental prodigies. New York: Philosophical Library,
1952.

Periodicals:

616.805 International journal of group psychotherapy. New York:
INT International Universities Press.

Personality:

137 Eysenck, H. J.
Ey7st Structure of human personality. New York: Wiley,
c1953.

137 Notcutt, B.
N84p Psychology of personality. New York: Philosophical
Library, c1953.

137 Sargent, H. D.
Sa7i Insight test; a verbal projective technique for per-
sonality study. New York: Grune & Stratton, c1953.

Physiological Psychology:

152 Geldard, F. A.
G281h The human senses. New York: Wiley, c1953.

Psychotherapy:

616.8 Deutsch, F.
D48p Psychosomatic concept in psychoanalysis. New York:
International Universities Press, c1953.

616.8 Sullivan, H. S.
Su5i Interpersonal theory of psychiatry. New York: Norton,
c1953.

Research:

150.7 Southern Regional Education Board.
So8t Toward a regional program of psychological research and
training in the South. Atlanta, Ga.: The Board, 1953.

Social Psychology:

301 Saenger, G.
Sals The social psychology of prejudice. New York: Harper,
c1953.

301 Oklahoma. University.
Ok4g Group relations at the crossroads. New York: Harper,
c1953.

301 Sherif, M.
Sh5g Groups in harmony and tension; an integration of studies
on intergroup relations. New York: Harper, c1953.

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UNIVERSITY OF ILLINOIS

EDUCATION-PHILOSOPHY-PSYCHOLOGY LIBRARY

SELECTIVE ACQUISITION LIST

April 1 -- June 30, 1954

Education

Administration

- 371.2 Carlisle, William T.
C18t Turnover and demand in public school administration. New York: Columbia University Press, 1953.
- 379.1532 Cooper, Shirley
C78c County school administration. New York: Harper, 1954.
- 373 Spalding, Willard B.
H261 The superintendency of the public schools--an
1953 anxious profession. Cambridge: Harvard University Press, 1954. (Ingliš lecture, 1953)

Audio-Visual Education

- 371.333 Callahan, Jennie Waugh
C13t Television in school and college and community. New York: McGraw-Hill, 1953.
- 371.335 Orange Public Schools
Orlu Use of visual aids in the elementary schools. Orange, Texas: The Schools, 1949.

College History and Biography

- C Decker, Clarence
K133Ed A Place of light; the story of a university presidency. New York: Hermitage House, 1954.
- C Hamilton, Raphael
M34Eh The story of Marquette University. Milwaukee: Marquette University, 1953.
- C Sellers, James B.
AlluEs History of the University of Alabama. v. 1,
v. 1 1818-1902. University, Alabama: University of Alabama, 1953.

UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF LAND MANAGEMENT
WASHINGTON, D. C. 20250

Inventory

Inventory

1. Inventory of the National Forest System 1.1
2. Inventory of the National Forest System 1.2
3. Inventory of the National Forest System 1.3

4. Inventory of the National Forest System 1.4
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20. Inventory of the National Forest System 1.20

21. Inventory of the National Forest System 1.21
22. Inventory of the National Forest System 1.22
23. Inventory of the National Forest System 1.23

Comparative Education

- 373.44 Miles, Donald W.
M59r Recent reforms in French secondary education.
New York: Columbia University Press, 1953.
- 375.3 UNESCO
Un3c History, geography and social studies; a summary
1953 of school programs in fifty-three countries. UNESCO,
1953.
- 370.1 UNESCO
Un342h Humanism and education in East and West. UNESCO,
1953.

Courses of Study

- 375.42 Denver Public Schools
D43p Program in English - kindergarten through twelfth
grade; a guide to teaching language arts. Denver:
The Schools, 1953.
- 650.7 District of Columbia Public Schools
D36b Business education; a guide for the teaching of
business education in the junior high school.
District of Columbia: The Schools, 1950.
- 372.85 District of Columbia Public Schools
D36c Curriculum guide in elementary science. District
of Columbia: The Schools, 1951.
- 430.7 District of Columbia Public Schools
D36g A guide for the teaching of German in the elemen-
tary schools. District of Columbia: The Schools,
1952.
- 460.7 District of Columbia Public Schools
D63g A guide for the teaching of Spanish in the ele-
mentary schools. District of Columbia: The Schools,
1952.
- 372.85 District of Columbia Public Schools
D36r Resource material for the teaching of science.
District of Columbia: The Schools, 1952.
- 372.862913 Long Beach Public Schools
Airplanes and airports; a unit of work for second
grade children. Long Beach: The Schools, 1953.

STATE OF NEW YORK

IN SENATE

January 10, 1901

REPORT OF THE COMMISSIONERS OF THE LAND OFFICE

IN RESPONSE TO A RESOLUTION PASSED BY THE SENATE

APRIL 10, 1899

ALBANY: PUBLISHED BY THE STATE OF NEW YORK, 1901.

PRINTED BY THE STATE OF NEW YORK, 1901.

RECEIVED BY THE COMMISSIONER OF THE LAND OFFICE

DECEMBER 10, 1900

ALBANY: PUBLISHED BY THE STATE OF NEW YORK, 1901.

RECEIVED BY THE COMMISSIONER OF THE LAND OFFICE

DECEMBER 10, 1900

- 372.4 Minneapolis Public Schools
M662g Guide to teaching reading in the elementary schools. Minneapolis: The Schools, 1950.
- 379.766 Oklahoma. Department of Education
Ok4b A suggested guide for the teaching of mathematics. Oklahoma: The Schools, 1949.
- 379.766 Oklahoma. Department of Education
Ok4b A suggested guide for the teaching of social studies. Oklahoma: The Schools, 1949.
- 808 Phoenix, Arizona. Union High School
P56r Reading, talking and writing about family
1949 life; a unit in ninth grade English outlined for
v.1-3 classroom development. Phoenix, Arizona: The
Schools, 1949.
- 375.64 South Dakota. Department of Education
So8g A guide for developing the homemaking curricu-
lum in the junior and senior high schools of South
Dakota. South Dakota: The Schools, 1950.
- 375 Wyoming. Department of Education
W98b Course of study for arithmetic, grades 1-8.
no. 7AB Wyoming: The Schools, 1951.

Elementary Education

- 372 Educational Testing Service
K21e1 Supplement to elementary school objectives: Mid-
century committee on elementary education. Prince-
ton, New Jersey: The Service, 1953.
- 375 Minneapolis Public Schools
M65o Overview of the elementary school curriculum.
Minneapolis: The Schools, 1952.

Guidance

- 371.103 Leonard, Edith
L55c Counseling with parents in early childhood
education. New York: MacMillan, 1954.
- 371.8 Lloyd-Jones, Esther
L77st Student personnel work as deeper teaching. New
York: Harper, 1954.

Higher Education

374 Center for the study of Liberal Education for Adults
C33p Patterns of liberal education in the college; a
case study of nine institutions. Chicago: The Center,
1952.

C Mississippi State College
M692gm A college looks at its graduate program. State
College: Mississippi State College, 1953.

Methods

607 American Vocational Association
Am39s A guide to improving instruction in industrial
1953 arts. Washington: The Association, 1953.

407 Bond, Otto
B64l The reading method; an experiment in college
French. Chicago: University of Chicago, 1953.

407 Carroll, John B.
C23s Study of language. Cambridge: Harvard University
Press, 1953.

407 Cornelius, Edwin I.
C81l Language teaching; a guide for teachers of foreign
languages. New York: Caswell, 1953.

375.32 Dimond, Stanley
C49s Schools and the development of good citizens.
Detroit: Wayne University Press, 1953.

630.73 Garris, E. W.
G194t Teaching vocational agriculture. New York:
McGraw-Hill, 1954.

780.72 Morgan, Hazel
M973m Music education source book. Chicago: National
Music Education Conference, 1951.

371.42 Silviu, G. Harold
S13t Teaching successfully the industrial arts and
vocational subjects. Bloomington, Indiana: McKnight
and McKnight, 1953.

707 Ziegfield, Edwin
Z623e Education and art; a symposium. UNESCO, 1953.

Public Relations and Publicity

- 301 Cutlip, Scott M.
C97e Effective public relations. New York: Prentice-
Hall, 1952.
- 371.2 National School Public Relations Association
N218c Contact plus; a handbook of ideas for improving
school-community relations. Washington: The Asso-
ciation, 1954.
- 070.489 National School Public Relations Association
N2181 Let's go to press; guide to better school news
reporting. Washington: The Association, 1954.

School Buildings

- 371.6 New York Commission on School Buildings
N48e Economics from A to Z in planning and building
schools. Albany: The Commission, 1953.
- 371.623 School Shop
Sch6m Modern school shop planning. Ann Arbor: Prakken
Publications, 1953.
- 371.62 Taylor, James
T21d Designing elementary classrooms; an approach to
the problem of classroom design in relation to the
school child and program. Washington: U. S. Office
of Education, 1953.

Special Education

- 371.92 Ewing, Irene
Ew5s Speech and the deaf child. Manchester: Univer-
sity Press, 1954.
- 371.85 Scheifelem, Marian
Sch2g The gifted child in the regular classroom. New
York: Columbia University Press, 1953.
- 371.9 Smith, Marion
Sm62t Teaching the slow learning child. New York:
Harper, 1954.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the transparency and accountability of the organization. The text outlines the various methods used to collect and analyze data, ensuring that the information is reliable and up-to-date.

2. The second part of the document focuses on the implementation of the proposed changes. It details the steps involved in the process, from the initial planning stage to the final execution. The document highlights the challenges faced during the implementation and provides strategies to overcome them. It also mentions the role of the management team in ensuring the successful completion of the project.

3. The third part of the document discusses the impact of the changes on the organization. It analyzes the benefits and drawbacks of the proposed changes and provides a comprehensive overview of the expected outcomes. The text also mentions the need for continuous monitoring and evaluation to ensure that the changes are implemented effectively and that the organization remains on track.

4. The fourth part of the document discusses the future of the organization. It outlines the long-term goals and objectives of the organization and provides a detailed plan for achieving them. The text also mentions the need for innovation and creativity in the development of new products and services. It emphasizes the importance of staying up-to-date with the latest trends and technologies in the industry.

5. The fifth part of the document discusses the role of the management team in the success of the organization. It outlines the responsibilities of the management team and provides a detailed plan for ensuring their effectiveness. The text also mentions the need for clear communication and collaboration between the management team and the rest of the organization.

6. The sixth part of the document discusses the importance of maintaining a strong relationship with the customers. It outlines the various methods used to collect and analyze customer feedback and provides a detailed plan for addressing their concerns. The text also mentions the need for continuous improvement in the quality of the products and services.

7. The seventh part of the document discusses the importance of maintaining a strong relationship with the suppliers. It outlines the various methods used to collect and analyze supplier feedback and provides a detailed plan for addressing their concerns. The text also mentions the need for continuous improvement in the quality of the raw materials and components.

8. The eighth part of the document discusses the importance of maintaining a strong relationship with the government. It outlines the various methods used to collect and analyze government feedback and provides a detailed plan for addressing their concerns. The text also mentions the need for continuous improvement in the quality of the services provided to the government.

9. The ninth part of the document discusses the importance of maintaining a strong relationship with the community. It outlines the various methods used to collect and analyze community feedback and provides a detailed plan for addressing their concerns. The text also mentions the need for continuous improvement in the quality of the services provided to the community.

10. The tenth part of the document discusses the importance of maintaining a strong relationship with the media. It outlines the various methods used to collect and analyze media feedback and provides a detailed plan for addressing their concerns. The text also mentions the need for continuous improvement in the quality of the information provided to the media.

Teacher Training

- 370.73 Nelson, Leslie
N33g Guide to student teaching. Dubuque, Iowa:
William C. Brown, 1952.
- 370.7 Pennsylvania State Teachers College
P41o Orientatiion in student teaching. East Strouds-
burg, Pennsylvania: Coup Book Store, Pennsylvania
State Teachers, 1953.

Teaching

- 371.1 MacKenzie, Gordon
M194 Instructional leadership. New York: Columbia
University Press, 1954.
- 371.3 Cantor, Nathaniel
C16t The teaching-learning process. New York: Dayden
Press, 1953.

Philosophy

- 530.1 Duhem, Pierre
D88tEw Aim and structure of physical theory. Princeton,
New Jersey: Princeton University Press, 1954.
Stacks
- 517 Fraenkel, A. A.
F84a Abstract set theory. New York: Humanities Press,
1953.
Stacks
- 201 Hartshorne, Charles
H252p Philosophers speak of God. Chicago: Association
of American University Presses, 1953.
Stacks
- 193 Jaspers, K.
J31uEr Tragedy is not enough. London: Victor Gollancz,
1953.
Stacks
- 170 Kimpel, B.
K57f Faith and moral authority. New York: Philoso-
phical Library, 1953.
Stacks
- 192 Luce, A. A.
B45trYl Berkeley's immaterialism. Toronto: Nelson, 1945.
Stacks
- 191 Luce, A. A.
B45Wl The life of George Berkeley, Bishop of Cloyne.
Toronto: Nelson, 1949.
Stacks

- 191 Peirce, Charles
P611 Letters to Lady Welby. New Haven: Whitlock, 1953.
Stacks
- 185 Thomson, J. A. K.
Ar40Et The ethics of Aristotle. London: G. Allen & Unwin,
1953.
Stacks
- 241 Tillich, Paul
T461 Love, power and justice; ontological analysis
and ethical applications. New York: Oxford Uni-
versity Press, 1954.
Stacks
- 701 Weyl, Hermann
W54s Symmetry. Princeton, New Jersey: Princeton
University Press, 1952.
Stacks

Psychology

Child Psychology

- 136.7 Martin, William
M364r Readings in child development. New York: Har-
court Brace, 1954.

General Psychology

- 150 Wysenck, H. J.
Ey7u Uses and abuses of psychology. New York:
Penguin Books, 1954.

Industrial Psychology

- 331 Hogoff, Natalie
R634r Recent trends in occupational mobility. Glencoe,
Illinois: Free Press, 1953.

Periodicals

- 150.5 Journal of counseling psychology
Jouco

Personality

- 301 Christie, Richard
Au81yc Studies in the scope and method of "The
Authoritarian personality." Glencoe, Illinois:
Free Press, 1954.

131 Polatin, Phillip
P75w The well-adjusted personality. Philadelphia:
Lippincott, 1952.

137 Witkins, H.
W78p Personality through perception. New York:
Harper, 1954.

Psychotherapy

615.851 Dollard, John
D692s Steps in psychotherapy. New York: Macmillan,
1953.

616.8 Mowrer, Orval H.
M87p Psychotherapy; theory and research. New York:
Ronald, 1953.

Social Psychology

323.3 Bendix, R.
B43c Class, status and power. Glencoe, Illinois:
Free Press, 1953.

Testing

371.26 Anastasi, Anne
Anlp Psychological testing. New York: Macmillan, 1954.

137 Machover, Karen
M18pYc A controlled investigation of the reliability of
Machover's human figure drawing projection test.
Amsterdam: Arbeiderspers, 1952.

1. The first part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

2. The second part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

Appendix A

3. The third part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

4. The fourth part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

Appendix B

5. The fifth part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

Appendix C

6. The sixth part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

7. The seventh part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

8. The eighth part of the document is a list of the names of the persons who have been appointed to the various offices of the corporation. The names are listed in alphabetical order, and each name is followed by the office to which he or she has been appointed.

UNIVERSITY OF ILLINOIS

EDUCATION-PHILOSOPHY-PSYCHOLOGY LIBRARY

Again this year as in the past, it will be possible for the "once-a-week" students in Education to borrow Three Day Books for a period of a week by presenting a card properly signed by their instructors. These cards are available in the College of Education Office. Instructors may secure them there for distribution to their classes.

The library hours are the same as last year:

Monday-Thursday 7:50-5:00 7:00-10:00

Friday-Saturday 7:50-5:00

Sunday 2:00-5:00

SELECTIVE ACQUISITION LIST

July 1 -- September 30, 1954

Education

Administration

- | | |
|------------------|---|
| 371.2 B19c | Baldwin, Robert <u>Continuing professional development of school administrators.</u> New York: Cooperative Progress in Educational Administration, 1953. |
| 371.2 C78d | Cooperative Program in Educational Administration, Middle Atlantic Region. <u>Decision making and American values in school administration.</u> New York: Columbia University Press, 1954. |
| 371.2 G873p | Grieder, Calvin <u>Public school administration.</u> New York: Ronal Press, 1954. |
| 371.1 N416c | Neagley, Ross <u>Recruitment and selection of school administrators.</u> New York: Columbia University Press, 1953. |
| 379.153 R252s | Reeves, Charles Everand <u>School boards; their status and function and activities.</u> New York: Prentice-Hall, 1954. |

371.2 Weber, Clarence A.
W382p Personnel problems of school administrators. New
York: McGraw-Hill, 1954.

371.1 Yeager, William A.
Y31a Administration and the teacher. New York: Harper,
1954.

Audio-Visual Education

371.335 Dale, Edgar
D15a Audio-visual techniques and materials. Rev. Ed.
1954 New York: Dryden, 1954.

Comparative Education

370.942 Alexander, William Picken
A12e Education in England; the national system and how
it works. New York: St. Martin's Press, 1954.

Courses of Study

372.4 Denver Public Schools
D43r Reading guide for use in the elementary schools.
Denver, Colorado: Public Schools, 1948.

375.42 Parrott, Hattie S.
P541 Language arts in the public schools. Raleigh, North
1950 Carolina: 1950.

375 New York (City) Board of Education
N48c Guideposts for curriculum planning in vocational high
1946/47 schools. New York, N. Y.: Board of Education, 1946.
no.3

375 New York (City) Board of Education
N48c Source materials in elementary science. New York,
1949/50 N. Y.: Board of Education, 1950.
no.3

P375.05 Saint Louis Public School Journal
SA A course of study in French for high schools. (course
no.31 of study series, no.31) Saint Louis, Missouri: Public
Schools, 1950.

P375.05 Saint Louis Public School Journal
SA A course of study in fundamentals of speech for high
no.37 schools. (courses of study series, no.37) Saint Louis,
Missouri: Public Schools, 1951.

P375.05 Saint Louis Public School Journal
SA Course of study in German for high schools.
no.24 (Course of study series, no.24) Saint Louis, Missouri:
Public Schools, 1949.

973.07 Walch, John Weston
W14t Successful devices in teaching U. S. history.
Portland 6, Maine: W. Walch, 1952.

Crime and Delinquency

364 Porterfield, Austin and Talbert, Robert H.
P83m Mid-century crime in our culture: personality and
crime in the cultural pattern of American states and
cities. Fort Worth: Leo Poteshman Foundation, 1954.

364 Lander, Bernard
L22t Toward an understanding of juvenile delinquency.
New York 27: Columbia University Press, 1954.

Elementary Education

372 Adams, Fay
Adle Educating America's children. New York: Roland,
1954 1954.

372.85 Blough, Glenn Orlando
B62m Making and using classroom science materials in the
elementary school. New York: Dryden, 1954.

372 Boston University. School of Education
B654e Elementary evaluative criteria. Boston: The University,
1953.

372 Sheely, Emma Dickson
Sh37f The fives and sixes go to school. New York: Holt, 1954.

Exceptional Children

371.9 Lloyd, Frances
L77e Educating the sub-normal child. New York: Philosophical
Library, 1953.

Guidance

371.8 Denver Public Schools
D43g Guidance for use in junior high school. Denver,
Colorado; Public Schools, 1950.

- 371.8 Humphreys, J. Antioch
H88g Guidance services. Chicago: SRA, 1954.
- 371.8 Warters, Jane
W26t Techniques of counseling. New York: McGraw-Hill,
1954.

Higher Education

- C Minnesota, University
M66uEe University looks at its programs; the report of
the University of Minnesota Bureau of Institutional
Research, 1942-52. (Minnesota studies in high education
series.) Minneapolis, Minnesota: University of Minnesota
Press, 1954.
- 378.993 Starrak, James A.
St2n The community college in the U. S. Ames, Iowa: Iowa
1954 State College Press, 1954.
- 378.121 Summers, Robert E.
SUcf Freedom and loyalty in our colleges. New York:
Wilson, 1954.

History of Education

- 370.973 Noble, Stuart Grayson
N66h History of American education. Rev. Ed. New York:
1954 Rinehart, 1954.

Periodicals

- 511.05 Arithmetic teacher. Washington: National Council of
AR Teachers of Mathematics, 1954-----.

Philosophy of Education

- 370.1 Broudy, Harry S.
B792b Building a philosophy of education. New York: Prentice-
Hall, 1954.

Secondary Education

- 373 Alcorn, Marvin D.
A118b Better teaching in secondary schools. New York: Holt,
1954.

- 370.73 Gruhn, William T.
G92s Student teaching in the secondary school. New York:
Ronald, 1954.
- 373 Romine, Stephen A.
R66b Building a high school curriculum. New York: Ronald,
1954.

School Athletics

- 371.73 National Education Association; Educational Policies
Ed83s Commission.
School athletics; problems and policies. Washington:
Educational Policies Commission, 1954.

Teaching Methods

- 371.3 Lindberg, Lucile
L643d The democratic classroom; a guide for teachers.
New York: Columbia University, 1954.

Tests and Measurement

- 371.26 Berdie, Ralph F.
B44u Using tests in counseling. Minneapolis: University of
Minnesota, 1953.
- 137 Remmers, Hermann Henry
R28i Introduction to opinion and attitude measurement.
New York: Harper, 1954.
- 371.26 Thomas, R. Murray
T364j Judging student progress. New York: Longmans Green,
1954.
- 371.26 Torgerson, Theodore L.
T362m Measurement and evaluation for elementary school
teachers. New York: Dryden, 1954.

Philosophy

Aesthetics

- 701 Rawlins, L.
R19a Aesthetics and the Gestalt. Edinburgh: Thomas Sons,
1953. Stacks

701 Garritt, Edgar Frederick
G191 Introduction to aesthetics. New York: Longmans,
Green, 1949. Stacks

Biography

B Hohlenberg, Johannes
K47hEc Søren Kierkegaard. London: Routledge & Kegan Paul.
Stacks

B Packe, M.
M645p The life of John Stuart Mill. Oxford: Blackwell,
cop.2 1954. Stacks

Ethics

170 Everett, Millard Spencer
Br241 Ideals of life. New York: Wiley, 1954. Stacks

Logic

160 Adams, E.
Ad12t Fundamentals of general logic. New York: Longmans,
Green, 1954. Stacks

164 Basson, A.
B291 Introduction to symbolic logic. London: University
Tutorial Press. Stacks

164 Copi, Irving M.
C671 Symbolic logic. New York: Macmillan, 1954.
cop.2 Stacks

P571 Piaget, Jean
 Logic and psychology. Oxford: Blackwell, 1954.
Stacks

160 Reichenbach, Hans
R276n Nomological statements and admissable operations.
Amsterdam: North-Holland, 1953. Stacks

Ontology

111 Maritain, Jacques
M33cEg Existence and the existent. New York: Pantheon, 1948.
Stacks

111 Raeymeeker, Louis de
R12p The philosophy of being. St. Louis: B. Harder
Book Co., 1954. Stacks

111 Samuel, Otto
Sa49f Foundation of ontology; a critical analysis of
Nicolai Hartman. New York: Philosophy Library, 1953.
Stacks

111 Sartre, Jean Paul
Sa7etEb Existential psychoanalysis. New York: Philosophy
Library, 1953. Stacks

111 Stern, Alfred
St45s Sartre: his philosophy and psycholanalysis. New
York: Liberal Arts Press, 1953. Stacks

Plato

184 Lodge, A.
P69Ylod Plato's theory of art. New York: Humanities Press.
Stacks

184 Jowett, B.
P69dEj The dialogues of Plato. Oxford: Clarendon, 1953.
1953 Stacks

Religion and Philosophy

248 Berdyaev, Nikolas Aleksandrovich
B452rE1 The realm of spirit and the realm of Caesar. London:
V. Gallancz. Stacks

261.7 MacKinnon, D.
M21c Christian faith and Communist faith. London, Macmillan.
Stacks

294 Radhakrishnan
Up1Er The principal Upanisads. London: Geroqe Allen, 1953.
Stacks

210 Smith, Gerard
Sm52n Natural theology. New York: Macmillan, 1951.
Stacks

Psychology

Audio-Visual Materials

- 616.8 Association of American Medical Colleges
As78f Films in psychiatry, psychology and mental health.
New York, 14, N. Y. : Health Education Council, 1953.

Child Psychology

- 136.7 Ausubel, David P.
Au7t Theory and problems of adolescent development.
New York: Grune & Stratton, 1954.
- 136.7 Olson, Willard C.
Ol8h How children grow and develop. Chicago: Science
Research Association, 1953.
- . 6.7 Schneiders, Alexander A.
Sch57p The psychology of adolescence. Milwaukee: Bruce, 1951.
- 136.7 Seidman, Jerome M.
Se42a The adolescent. New York: Dryden, 1953.

Educational Psychology

- 370.15 Commins, William Dollard
C73p Principles of educational psychology. New York:
1954 Ronald, 1954.
- 370.15 Cronbach, Lee J.
C87e Educational psychology. New York: Harcourt, 1954.
1954
- 370.15 Remmers, H.
R281 Introduction to educational psychology. New York:
Harper, 1954.
- 370.15 Smith, Henry P.
Sm54f Psychology in teaching. New York: Prentice-Hall, 1954.
- 154 Thorpe, Louis Peter
T39c Contemporary theories of learning. New York: Ronald,
1954.

Personality

- 137 Witkin, H. A.
W78p Personality through perception; an experimental and
clinical study. New York: Harper, 1954.

Psychotherapy

- 616.8 Bach, Geroge R.
B121 Intensive group psychotherapy. New York: Ronald, 1954.

Research Methods

- 029.9 Good, Carter V.
G646me Methods in research; educational, psychological and
social. New York: Appleton, 1954.
- 311 Wert, James E.
W49s Statistical methods in educational and psychological
research. New York: Appleton, 1954.

Social Psychology

- 301 Klineberg, Otto
K68s Social psychology. New York: Holt, 1954.
1954

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UNIVERSITY OF ILLINOIS
EDUCATION-PHILOSOPHY-PSYCHOLOGY LIBRARY
SELECTIVE ACQUISITION LIST

October 1 -- December 31, 1954

Education

Administration

- 371.1 Davis, Daniel R.
D286c A developing concept of the superintendency of education. New York: Columbia University, 1953.
- 379.1534 Griffiths, Daniel E.
G87h A handbook for the new school board member. Albany, New York: New York State College for Teachers, 1953.
- 379.11 Mort, Paul R.
M84p Public school finance. New York: McGraw-Hill, 1951.
1951
- 379.1534 National Citizens Commission for the Public Schools.
N21h How can we help our school boards? New York: National Citizens Commission for the Public Schools, 1954.
- 379.153 Reeder, Ward G.
R25s School boards and superintendents. New York: Macmillan, 1954.
1954
- 379.1534 Washington State School Directors' Association.
W271 The legal powers of school boards. Olympia, Washington: Washington School Directors' Association, 1954.

Adult Education

- 808.5 Auer, Jeffery
Au3h Handbook for discussion leaders. New York: Harper, 1954.
1954
- 374.24 Bergenin, Paul
B45m A manual for discussion leaders and participants. Bloomington, Indiana: Community Services in Adult Education, 1954.
- C Columbia University
C72wZexEb History of adult education at Columbia University. New York: Columbia University, 1954.

- 374 Neuffer, Frank R.
N39a Administrative policies and practices of evening
colleges. Chicago: Center for the Study of Liberal
Education for Adults, 1953.

Audio-Visual Education

- 791.4 Association for Childhood Education
As78c Children and TV -- making the most of it. Washington,
cop. 3 D.C.: Association for Childhood Education, International,
1954.
- 385.4 Long, Madeline S.
L85r Radio and television listening. Minneapolis: Public
Schools.
- 371.33 McKown, Harry C.
M21a Audio-visual aids to instruction. New York: McGraw-
1949 Hill, 1949.

Elementary Education

- 371.2 Otto, Henry J.
Ot8e Elementary-school organization and administration.
1954 New York: Appleton-Century-Crofts, 1954.
- 136.7 Mitchell, Lucy S.
M68k Know your children in school. New York: Macmillan,
1954.
- 372 Rudolph, Marguerita
R831 Living and learning in nursery school. New York:
Harper, 1954.
- 372.2 Taylor, Katherine Whiteside
T21p Parent cooperative nursery schools. New York: Bureau
of Publications, Teacher's College, 1954.

Guidance

- 371.42 Humphreys, J. Anthony.
H88h Helping youth choose careers. Chicago: Science Research
1953 Association, 1950.
- 371.26 Junior High Schools Association of Illinois.
J Junior high school guidance practices. Junior High
School Association of Illinois, 1954.

Higher Education

- 355.23 American Council of Education.
A Civil defense and higher education. Washington, D.C.:
The Council, 1954.

- 371.26 American Council of Education.
Am3lg A guide to the evaluation of educational experiences
1954 in the Armed Services. Washington, D.C.: The Council,
1954.
- 378.1 Council for Financial Aid to Education, Inc.
C83r Role of corporations in aiding higher education. New
York: Council for Financial Aid to Education, Inc., 1953.
- 378.42 Dale, R. R.
D15f From school to university(International library of
sociology). New York: Rutledge and Kegan Paul, 1954.
- 378.42 Dongerkery, S. R.
D71u Universities in Britain. Oxford: Oxford University
Press, 1953.
- 378.3 King, Francis P.
K58f Financing the college education of faculty children.
New York: Holt, 1954.
- 371.95 Melcher, George
M48e An evaluation of the Northeast Accelerated Junior
College experiment with superior students in Kansas City.
Kansas City, Missouri Board of Education, 1953.
- 378.747 New York(City) College.
N484r The road before us for our public colleges. New York:
N.Y. City College.
- 378.993 Orler, Allan J.
Or5j Junior College public relations. Laramie, Wyoming:
Bureau of Educational Research and Service, 1954.
- 378.485 Ostergren, Bertil.
O57h Higher education in Sweden; handbook for foreign
students. Stockholm: Swedish Institute, 1952.
- 371.94 Tuskegee Institute
T87n The New South and higher education. Montgomery:
Tuskegee Institute, 1954.

History of Education

- 370.941 Knox, H. M.
K77t Two hundred and fifty years of Scottish education,
1696-1946. Edinburgh: Oliver Boyd, 1953.

- 370.973 Mort, Paul R.
Introduction to American education. New York: McGraw-Hill, 1954.
- C New York (State) Education Department.
N48uEh Education in New York State, 1784 - 1954. Albany, N.Y.: The Department, 1954.

Rural Education

- 379.173 Kreitlow, Burton W.
Rural education: community backgrounds. New York: Harper, 1954.

School Buildings

- 371.62 Conrad, Marion J.
C765m Manual for determining the operating capacity of secondary-school buildings. Columbus, Ohio: Ohio State University, 1954.
- 507 Hurd, Paul DeH.
H932s Science facilities for the modern high school. (Education Administrative Monograph #2). Stanford, California: Stanford University Press, 1954.
- 371.62 Richardson, John S.
R39s School facilities for science instruction. Washington, D.C.: National Science Teachers Association. N.E.A., 1954.
- 371.62 Stanford University.
St2s School planning conferences. Stanford: The University, 1952.
- 371.62 Stewart, Robert C.
St4c Handbook for school custodians. Dover, Delaware: Dept. of Public Instruction, 1953.

The School and the Community

- 370.19 Educational Policies Commission.
Ed8s Strengthening community life: schools can help. Washington, D.C.: N.E.A., 1954.
- 370.7 Williams, Paul P.
W67t Techniques for studying certain school-community relationships. Gainesville, Florida: University of Florida, 1953.

Secondary Education

- 373 Kettlekamp, Gilbert C.
K51t Teaching adolescents. Boston: Heath, 1954.
- 373 Texas Study of Secondary Education.
T31c Criteria for evaluating junior high school (preliminary statement). Austin, Texas: University of Texas, 1954.

The Subject Fields

- 629.1307 American Council on Education.
Am35a Aviation in school and community. Washington, D.C.: The Council, 1954.
- 372.7 Brueckner, Leo.
B38m Making arithmetic meaningful. Philadelphia: Winston, 1953.
- 371.42 California State Department of Education.
C Vocational education in action. Sacramento: State Department of Education, 1947.
- 650.7 Carroll, Thomas H.
C23b Business education for competence and responsibility. Chapel Hill: University of North Carolina Press, 1954.
- 372.5 Erdt, Margaret.
Er2t Teaching art in the elementary school. New York: Rinehart, 1954.
- 407 Furness, Edna.
F98t Trends in recent literature on teaching the language arts. Laramie: University of Wyoming Press.
- 375.511 Spitzer, Herbert.
Sp4t Teaching on arithmetic. Boston: Houghton-Mifflin, 1954.
1954
- 372.4 Triggs, Frances Oralind.
T73w We all teach reading; a guide for subject matter teachers in schools and colleges. New York: Frances Triggs, 1954.

307 United Nations Educational, Scientific, and Cultural
Un3te Organization.

Teaching of the social sciences in the United States. Paris: UNESCO, 1954.

307 United Nations Educational, Scientific, and Cultural
Un3t Organization.

Teaching of the social sciences in the United Kingdom. Paris: UNESCO, 1953.

Teaching Aids

O26.15 Cundiff, Ruth E.
C9720 101 Magazines for schools. Nashville: Tennessee Book
1954 Company, 1954.

A371.335 Miller, Bruce.
M61s Sources of free and inexpensive pictures for the
1952 classroom. Riverside, California, 1952.

301 Schofield, Edward T.
Sch6g Guide to films in human relations. Washington, D.C.:
N.E.A., 1954.

Philosophy

Art

701 Arnheim, Rudolf.
Ar62a Art and visual perception; a psychology of the
creative eye. Berkeley: University of California, 1954.

Ethics

160 Castell, Albrecht.
C27e An elementary ethics. New York: Prentice-Hall, 1954.

170 Hobhouse, L. T.
H65m Morals in Evolution: a study of comparative customs,
1951 and ethics. London: Macmillan, 1951.

170 Lewis, H. D.
258m Morals and revolution. London: Allen and Unwin, 1951.

General Philosophy

104 Ayer, A.
Ay2p Philosophical Essays. Oxford: Blackwell's.

100 Kwee, Swan Liat.
K97m Methods of comparative philosophy. The Hague, 1953.

101 Stallknecht, Newton P.
St18c Compass of philosophy. New York: Longmans, Green, 1954.

Logic

160 Stebbing, L. Susan.
St31 Logic in practice. New York: Barnes and Noble, 1954.
1954

Ontology

111 Reding, Marcel
R24e Existenzphilosophie. Dusseldorf: L. Schwann Verlag,
1953.

Philosophy and Religion

220.7 Knox, J.
K77c Criticism and faith. London: Hodder and Stoughton, 1953.

201 DeWolf, Lotan H.
D51r The religious revolt against reason. New York: Harper,
1949.

201 Picard, Max.
P58feR The flight from God. Chicago: Henry Regnery Co., 1951.

230 Watts, Alan.
W342m Myth and ritual in Christianity. London: Thames and
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